



Lifelong Learning Programme

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Programma di apprendimento permanente



COMENIUS Multilateral school partnerships

Titolo Sustainable Solutions "SUSSOL"

Accordo n.. 2010-1-GB1-COM06-05656-6

COMPOSIZIONE PARTENARIATO:

STEVENSON COLLEGE EDINBURGH - EDINBURGH - GB (Coord.)

Instituto de Educacion Secundaria Abyla - Ceuta - ES (Partn.)

Marriotts School - Stevenage - GB (Partn.)

I.P.S.I.A. Carlo Cattaneo - Roma - RM - IT (Partn.)

Stedelijk College Eindhoven - Eindhoven - NL (Partn.)

Zespół Szkół Elektronicznych i Ogołnoksztalcacych - Przemyśl - PL (Partn.)

Summary of the project

Many schools are required to address sustainability within their teaching programmes. Consequently, in the 'Sustainable Solutions' Project, we will encourage students to investigate issues of sustainability to raise awareness of what sustainable development means and to look for sensible solutions. Teachers, chosen from a range of subject disciplines and levels, vocational and non-vocational, from across Europe, will develop models for imbedding education for sustainability into their class activities. The work of our teachers and our students will be displayed for dissemination on the school web sites and all of these will be linked to the central 'Sustainable Solutions' Project web site (www.sussol.eu) This site and the school web sites will be open for all to see, what's being done, over the next two years and beyond! A project promoting education for sustainable solutions, within general and vocational education, has the potential to develop citizenship skills and employment skills for the benefit of society at local, national, European and world levels. The EU Sustainable Development Strategy deals in an integrated way with economic, environmental and social issues which include climate change, clean energy, sustainable transport, sustainable consumption and production, conservation and management of natural resources, public health, social inclusion, demography and migration, global poverty. In 2010, European Year for Combating Poverty and Social Exclusion, a better understanding by young generations of sustainability at all levels is a key to a world in which there is less poverty and more social inclusion. Most, if not all, schools have 'education for sustainable development' as a core objective in their development plans. The 'SUSSOL' Project will produce and disseminate models for delivering education for sustainability, including case studies and examples of student work, in a range of subject disciplines, for teachers to use as tools for the implementation of school policy. This will add

competencies and skills that can meet the needs of our future generations and the demands of the labour market, for the benefit of society.